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Jean Lave is a social anthropologist whose a process called legitimate peripheral participation, Jean, and Etienne Wenger. Situated Learning;

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Lave and Wenger explain the basis for what they call their analytic perspective or concept of legitimate peripheral participation. situated learning.

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Researchers have described how knowledge is situated in the activity, context, and culture in which it is used (Collins, Brown, & Holum, 1991; Lave & Wenger, 1991)

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Legitimate peripheral participation and introduced the idea of a duality instead, however the term is still widely used in relation to situated learning.